**Dyslexia Screening for Children (aged 7+)**

This two-page screening checklist is for parents/teachers to complete. Several

or more “yes” responses **may** indicate dyslexia or a similar learning difference. The checklist

is not diagnostic, but along with completion of the background information on page 2, is a

useful tool to identify learning needs and assist discussion/screening recommendations

with a dyslexia or neurodiversity specialist (*page1* *adapted from BDA checklist, 2007*).

Name: Click here to enter text. Age: Click here to enter text.

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| --- | --- | --- |
| **Questions** | **Yes** | **No** |
| Does s/he have particular difficulty with reading, writing and/or spelling? |[ ] [ ]
| Does s/he explain things easily when speaking, but not so well in writing? |[ ] [ ]
| Is reading easier than writing?  |[ ] [ ]
| Does s/he appear to struggle with organisational skills; written work, school bag etc?  |[ ] [ ]
| Does s/he spell a word several different ways without recognising the correct version? |[ ] [ ]
| Does s/he read a word then fail to recognise it further down the page? |[ ] [ ]
| Does s/he have difficulty in pronouncing multisyllabic words such as ‘helicopter’, ‘thundering’ and ‘rhinoceros? |[ ] [ ]
| Does s/he confuse left and right? |[ ] [ ]
| Does s/he put figures or letters the wrong way e.g. 15 for 51, 6 for 9, b for d, siad for said?  |[ ] [ ]
| Are the multiplication tables difficult to learn? |[ ] [ ]
| Does s/he have difficulty reciting the alphabet and/days of the week/months of the year? |[ ] [ ]
| Does s/he have difficulty telling the time on analogue and/or digital clock?  |[ ] [ ]
| Does s/he have a poor concentration? |[ ] [ ]
| Does s/he struggle with sound-symbol knowledge, such as knowing that the letter b makes the sound b (big), g (gate), m (mouse), ch (chair)?   |[ ] [ ]
| Does s/he have difficulty with maths, maths language, and maths concepts? |[ ] [ ]
| Does s/he have difficulty with fine motor skills and/or physical co-ordination? |[ ] [ ]
| Does s/he regularly bump into things or spill things?  |[ ] [ ]
| Does s/he seem impulsive? |[ ] [ ]
| Does s/he have difficulty with simple calculations? |[ ] [ ]
| Does s/he have difficulty to remember and complete three instructions in sequence. For example, “Please go upstairs, bring down your school bag, and then sit at the table.”  |[ ] [ ]
| Does s/he misinterpret language and/or have poor comprehension of what is said? |[ ] [ ]
| Does s/he find it difficult to memorise particular information?  |[ ] [ ]
| Does anyone else in the family have similar difficulties? |[ ] [ ]
| **Enquiries:** [**www.rightmind.life**](http://www.rightmind.life) **- Free Advice, Support, Diagnostic Assessment.**  |
| **Strengths:** **Did s/he pass the phonics test given in UK at Key Stage 1?:****History reference vision, hearing, speech:** **Does s/he seem over-sensitive to touch, taste, smell, light or hearing?** **Please comment on his/her self-esteem:** **First language spoken at home:****Further comments/information**:      **Checklist Completed by:** **Note: Vision and Scotopic Sensitivity** To rule out or address possible visual issues, we recommend that children have their vision tested before a dyslexia assessment (within 12 months). If your child/student experiences visual difficulties such as seeing two of each word, words appearing blurry, unclear or moving on the page, or if their eyes become sore, watery or irritated in some other way, or if reading triggers headaches, a visit to a behavioural optometrist, or an optometrist with specialist knowledge of scotopic sensitivity is advisable. Using coloured overlays can improve the reading experience. **Note: Videos** Ruth Gravelle at [www.rightmind.life](http://www.rightmind.life) creates videos to enable children and adults with dyslexia, including: “Adult Dyslexia Test”: <https://youtu.be/H8Y1s-nMSvA> , “Learn Multiplication Tables in Less then 2 Minutes”: <https://youtu.be/JIf9t0r4xs0> & “Dyslexia Tips – Drawing Works Wonders.” **Enquiries:** [**www.rightmind.life**](http://www.rightmind.life) **- Free Advice, Support, Diagnostic Assessment.**  |